

SYLLABI

FIRST SEMESTER

Course Code: P24MLS1

Course Name: INFORMATION, COMMUNICATION AND KNOWLEDGE SOCIETY

Credit Distribution			Total Credits	Internal Marks	Semester Marks	Total Marks
L	T	P	L+T+P	C1	C2	C3
5	-	-	5	25	75	100

Objectives

- To enable the students to understand the concept of Information, features of different types of Library systems and Information centres.
- To enable the students to understand the Communication Channels and its Barriers.
- To enable the students to understand the importance of information in the context of social, political, cultural, economical and industrial environments.
- To enable the students to understand the evidence of Library profession.

A. Course Outcome (CO)

After completion of the course, students will become familiar with the basic concepts in Library & Information Science.

COs	Course Outcome	Level	Level
CO 1	Understand the libraries in social perspective and its role in education and cultural development	Understand	K2
CO 2	Apply Theories and Models of Communication in Library and information Science centres	Apply	K2
CO 3	Explain various types of libraries and differentiate between their features and functions, Interpret the five laws of Library Science and Various association related to Library science	Apply	K3
CO 4	Understand the concept of library Legislation and Library Acts	Understand	K2
CO 5	Understand the ethics and standards of library profession and execute professionalism through earning required skills and competencies	Understand	K2

B-Syllabus

Unit-I

Information- Definition, Notion and Nature. DIKW model (Data-Information-Knowledge-Wisdom). Information Science and Information Society. Models of Information, Factors influencing growth of Information, Information Transfer Cycle-generation. Impact on socio-economic and cultural Changes and Technology transfer.

Unit-II

Communication - Concepts, Definition, Theories and Models, Information Diffusion, Channels of and

Barriers to Communication.

Unit– III

Types of Libraries—academic, public, special and corporate; Functions and Services; Five Laws of Library Science and their implications; Professional Ethics –Qualities of Librarian; Role of Professional Associations in Library and professional development; Regional Library Associations, National and International Level Associations -ILA, IASLIC,IATLIS, IFLA,ALA, and FID.

Unit -IV

Library Movement and Legislation in India-Model Library Bill, Library Cess; Delivery of Books and Newspapers Act; Copyright Act; Intellectual Property Rights
–Right to Information Act; Tamilnadu Public Libraries Act1948.

Unit–V

Promotional agencies of Library and Information Services – UNESCO, RRRLF; Library Extension Activities and Services; Development of LIS Schools in India. National Knowledge Commission (NKC) and its reports on library's role and development.

Unit-VI CURRENT CONTOURS (For Continuous Internal Assessment Only)

Forms of Mobile communication-Case Study

Selected Readings:

1. Baker, D. (2011). Libraries and society: Role, social responsibility and future challenges.Oxford.
 2. Bawden, D., & Robinson, L. (2015). Introduction to information science. Facet Publishing.
 3. Choudhury, G. G. et al. (2004). Librarianship: An introduction. London: Facet.
 4. Dhiman, A. K. (2008). Handbook of special libraries and librarianship. New Delhi: EssEss Publication.
 5. Dhiman, A. K. and Sinha, S. C. (2002). Academic Libraries. New Delhi: EssEss Publication.
 6. Feather, J. (2013). The information society: a study of continuity and change. Facet publishing.
 7. Khanna, J. K. (1994). Library and society. New Delhi: EssEss Publications.
 8. Kumar, P. S. G. (2002). Student's manual of Library and Information Science. New Delhi: B R Publishing Corporation.
 9. Kumar, P. S. G. (2008). Library in India Series. New Delhi: B. R. Publishing Corporation.
 10. Lester, J., &Wllace, C. (2007). Fundamentals of information studies: Understanding information and its environment. Neal-Schuman Publishers, Inc.
 11. Ranganathan, S. R. (1988). The Five Laws of Library Science. New Delhi: Sarada Ranganathan Endowment for Library Science.
 12. Raval, A. K. (2013). Handbook of public library system. New Delhi: Discovery Publishing.
 13. Rubin, Richard. (2010). Foundations of Library and Information Science. Facet Publishing.
 14. Sharma, S K. (1987). Libraries and Society. New Delhi: EssEss Publication.
- Totterdell, A., Gill, J., & Hornsey, A. (2005). An introduction to library and information work.

Facet Publishing.

15. Khanna,J.K (1987).Library and Society. Kurushektra: Research Publication.

16. Kumar, P.S.G. (2003) Foundations of Library and Information Science. Paper I of UGC Model Curriculum. New Delhi.

17. VelagaV.& Madhusudhan,M.(2006).Public Library legislation in the new millennium: NewModel Public Library Acts for the Union. Bookwell.

18. Venkatappaiah,V.(1990). Indian Library legislation.2ndVol. New Delhi: Daya.

19. Rout,R.K. Ed.(1999)Library legislation in India. New Delhi:Reliance.

C. Mapping of COs with POs & PSOs

Mapping of COs with POs & PSOs										
COs	Programme Outcomes					Programme Specific Outcomes				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	3	3	3	3	3	1
CO2	3	3	3	3	3	3	3	3	3	1
CO3	1	2	3	3	3	3	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	1	3	3	3	3	3	2