

(6 pages)

S.No. 6106

20 CEL 1

(For candidates admitted from 2020–2021 onwards)

U.G. DEGREE EXAMINATION, NOVEMBER 2022.

Part II — Communicative English

COMMUNICATIVE ENGLISH I

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20)

Answer ALL questions.

1. (a) Define diction.
(b) Define tone.
2. Mention any three importance of dictionary.
3. Write a few patterns about asking for information.
4. Why is it important to utilize online resources?
5. Define descriptive writing.
6. What is an editorial?
7. Write a few patterns about giving opinions.

8. What are the three types of note taking?
9. What are the types of group discussion?
10. What is diagrammatic information?

PART B — (5 × 5 = 25)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Briefly explain about the essentials of pronunciation in English.

Or

- (b) How will you introduce the resource person?

12. (a) Discuss about the types of reading.

Or

- (b) Narrate about the types of paragraphs.

13. (a) Choose the correct gerund given below.

- (i) _____ dogs do not bite.

(1) to bark (2) bark (3) barking (4) is bark

- (ii) I detest _____ in public places.

(1) Smoke (2) smoking (3) smoked
(4) smoking

(iii) Suganya is not capable to _____
hard work.

- (1) Do (2) doing (3) to be doing
(4) to be done

(iv) She felt an insect _____ around.

- (1) Fly (2) flying (3) to fly (4) to flying

(v) I prefer _____ by air.

- (1) to be going (2) to gone (3) going (4) to
going

Or

(b) Write a review of a book which you have
recently studied.

14. (a) Describe about the picture given below

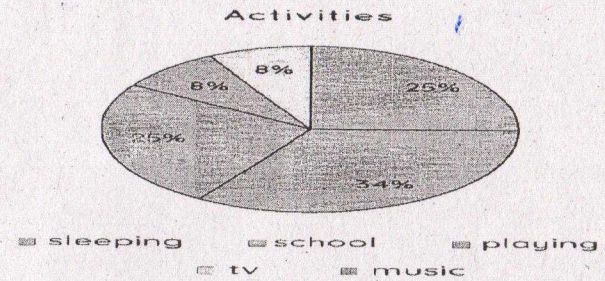


Or
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(b) Briefly explain about Present tense in
English with examples.

15. (a) Describe the pie chart.



Or

(b) Briefly explain about voices with examples.

PART C — (3 × 10 = 30)

Answer any THREE questions.

16. What is noun and pronoun? Explain its types with
examples.
17. Read the passage and answer the following
questions.

Nearly a century ago, biologists found that if they
separated an invertebrate animal embryo into two
parts at an early stage of its life, it would survive
and develop as two normal embryos. This led them
to believe that the cells in the early embryo are

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undetermined in the sense that each cell has the potential to develop in a variety of different ways. Later biologists found that the situation was not so simple. It matters in which plane the embryo is cut. If it is cut in a plane different from the one used by the early investigators, it will not form two whole embryos. A debate arose over what exactly was happening. Which embryo cells are determined, just when do they become irreversibly committed to their fates, and what are the "morphogenetic determinants" that tell a cell what to become? But the debate could not be resolved because no one was able to ask the crucial questions in a form in which they could be pursued productively. Recent discoveries in molecular biology, however, have opened up prospects for a resolution of the debate. Now investigators think they know at least some of the molecules that act as morphogenetic determinants in early development. They have been able to show that, in a sense, cell determination begins even before an egg is fertilized. Studying sea urchins, biologist Paul Gross found that an unfertilized egg contains substances that function as morphogenetic determinants. They are located in the cytoplasm of the egg cell: i.e., in that part of the cell's protoplasm that lies outside of the nucleus. In the unfertilized egg, the substances are inactive and are not distributed homogeneously. When the egg is fertilized, the substances become active and, presumably, govern the behavior of the genes they interact with. Since

the substances are unevenly distributed in the egg, when the fertilized egg divides, the resulting cells are different from the start and so can be qualitatively different in their own gene activity.

- (a) According to the passage, when biologists believed that the cells in the early embryo "were undetermined, they made which of the following mistakes?
- (b) What is the main topic of the passage?
- (c) It can be inferred from the passage that the morphogenetic determinants present in the early embryo are
- (d) What is your opinion of this passage?
- (e) Who is Paul Gross?

- 18. Write an essay on verbals with suitable examples.
- 19. Describe tense in English with examples.
- 20. Analyse about the relationship between tense and voice with examples.